Introduction

Welcome to Issue Number 6 of *Engaging Cultures & Voices: The Journal of Learning English through Media.* In this issue, we continue our balanced view of English teaching and learning. You will read two articles which focus on very different approaches: you will *hear* stories from Hong Kong and in the state of Georgia, in the USA, as you learn about the classrooms of a Chinese teacher and an American teacher-researcher.

In "Using Science Fiction in the ESL Reading Club: A Reader-Response Approach," Dr. Anna Tso shares her experience of teaching English literature to her Cantonese students in Hong Kong. Her approaches bring up students' unique literacy experiences, which deepen their learning. What Dr. Tso accomplishes in the Reading Club is what should happen in every literature and language classroom. Her attached lesson plans provide practical strategies that teachers can immediately implement in the classroom.

In the other article, "*Rosetta Stone* and Language Proficiency of International Secondary School English Language Learners ," Mr. Robert Griffin, Dr. James Martinez and Dr. Ellice Marin provide research support for adopting *Rosetta Stone* CALL-based instruction in ESL classrooms. Their study, conducted independently of any affiliation with the software company which produces this program, demonstrates *Rosetta Stone's* positive impact on students' English proficiency achievement, student engagement, and student attitudes toward the CALL-based application.

We hope you will find this issue practical and inspirational. We also hope that these articles update your knowledge of English teaching and learning, as they have done for us. Please forward the link for *ECV* (http://ecv.missouri.edu/index.html) to your students and colleagues. We are dedicated to presenting our global view of English learners. No matter where you are, we welcome your submissions. We would like to hear your stories.

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